

# TEACHERS REPORT STUDENT GROWTH

Teachers were surveyed about how frequently students engaged in nine powerful learning activities as they occurred in arts integrated and in regular instruction (See Table 2). Teachers were asked to report the frequency of these activities on a five-point scale (from 5 = always to 1 = never).

There were significant differences in the frequency of these activities between arts-related and non-arts-related lessons. **This is probably the most powerful finding from the teacher survey. Students are consistently getting more opportunities that promote learning through arts-integrated instruction.**

The Perpich Arts Integration Project increased teacher capacities leading to instruction that engendered high levels of student engagement and thoughtfulness, as well as relatively high performance overall. **Teachers believed they were able to reach beyond those students who normally did well in school to those who often perform at the margins.**

Students in Bernard Berry's band classroom at John Adams Middle School in Rochester, Minnesota welcomed science teacher Deb Las to help learn about the physics behind sound production.



Nine Powerful Learning Activities - Table 2

